



Impact of Primary PE and Sport Grant Allocation

2021-22

Total Budget

2021-22

£22,585. committed

Granted: £19,300

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator	Strategy	Focus age group	Planned Impact	Actual impact (following review)	Sustainability/ Next Steps	Cost
5. Increased participation in competitive sport 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Torquay United Community Sports Trust	Whole school	<p>Gives pupils the opportunity to participate in a variety of physical activities, compete within their local community as well as within school. This exposes the pupils to sports and local sporting facilities available to them, therefore encouraging participation in sport.</p> <p>Provides relevant physical education and sport specific CPD for all staff, thus enhancing the skill level and knowledge of the staff team as a whole. All sessions attended by class teacher / TA for that phase.</p>	The school was the leading participant in the previous BCC partnership. This partnership is not being run by BCC 2021-2, and so the school has invested in this provision.	New sports will be built into the PE schedule is school, creating a revolving sequence. Staff are fully trained and supported in the delivery of the skills for new sports	£4485
4.broader experience of a range of sports and activities offered to all pupils 1.the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Specialist provider	Whole school	<p>Gymnastics: A gymnastics coach to work with year groups across a block, utilising the previous purchase of equipment. The coach will provide relevant CPD as staff will attend weekly sessions.</p> <p>In addition, the coach will provide extra sessions for children within school time that raises the profile and engagement of gym for the children.</p>	The school has previously used this coach (pre-lockdown) to provide a gym club (extra-curricular) and so the quality is assured.	The aim is to provide dedicated sessions of gym for all year groups, including nursery.	£3600
4. Broader experience of a range of sports and activities offered to all pupils	Purchase sports equipment	All age groups	<p>Additional and replenished equipment is needed to provide the cycle of sports in the school. Enough are purchased for a whole class to participate in the cycle of sport.</p> <p>Equipment to be purchased in 2019-20 includes mini football goals, rackets, additional bibs, replacement PE mats and outdoor play equipment.</p>	All of the said equipment has been purchased previously	PE lead team to ensure equipment for 2020-21 is fit for purpose.	£2000
4.Broader experience of a range of sports and activities offered to all pupils	Purchase sports equipment	High needs pupils	The school has developed a high needs provision and needs to support this with the purchase of equipment to ensure daily activity. This will include wedges, sensory equipment, parachutes and large equipment such as foam balls.	This is a new initiative.	PE sports lead in coordination with SEDNCO.	£1000 (supported by additional funding)
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Expansion and support of swimming programme	Year 3-6	<p>The provision of swimming for KS2 (not within grant) as well as the extended opportunities to swim for additional children to represent the school in a local gala. The pool and staff therefore hired for additional sessions.</p> <p>The sports swimming team to also take part in an additional MAT wide gala</p>	This was a successful programme. The school finished third in the local gala, 2019, the last time that this event	The aim, with repeat funding, is to allow this to continue as part of the widening of this aspect.	£1000 (includes required staffing and pool hire for

			<p>Swimming in current Year 6 cohort (leavers) is as follows as percentage of pupils that can do each of the following:</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres 80% use a range of strokes effectively :76% perform safe self-rescue in different water-based situations 70% 	occurred due to Covid.		additional sessions)
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Funded sports clubs	All Key Stage Two	School clubs are enhanced. Pupils are therefore given more opportunities to participate in these clubs and receive effective coaching and encouragement. Funded clubs are led by qualified coaches and supported by school staff in order to enhance staff skills levels. These are run both during and after school.	Previously, Gym club also took part in demonstrations for parents and gymnastics awards.	The aim, with repeat funding, is to allow this to continue as part of the widening of this aspect	£500 (football in first term)
5.increased participation in competitive sport	Supporting equipment for annual sports	Whole school	The provision of equipment, allowing annual sports day to be provided in an off-site location, including safeguarding facilities that are necessary in order for this opportunity to be delivered at the bequest of the off-school site.	Sports day took place over two days in off-site location.	This contribution will allow off-site sporting activities	£500
5.increased participation in competitive sport	Contribution to running of minibus	Whole school	In order to attend sports' festivals, and also festivals created by the school as part of the curriculum as well as taking teams to play competitive sports outside of school hours. The figure allows for these events to also be staffed, enhancing the experience for children.	The school took part in all BCC festivals, an offsite school festival and two swimming galas pre covid	In running the minibus, we will be able to widen opportunities	£1000
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Training to deliver scheme (one off cost)	Whole school	A group of teachers have taken on the task of improving sports teaching by supporting others in the delivery. This will take the form of regular PE training sessions for staff, as well as checking on the consistency of the quality of this teaching as it happens. Monitoring of the delivery of PE is necessary to upskill TAs and teachers providing sessions in addition to the trained coaches. The funding allows the release of staff to train the staff. This will continue for the second cycle of the PE scheme.	Through support for the scheme purchased, one member of staff from each phase has been able to support delivery.	The training will support the delivery of the curriculum development.	£1000 contribution
4.Broader experience of a range of sports and activities offered to all pupils 3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Outdoor education equipment and extended provision to extend education outdoors	Whole school	<p>In line with reopening guidance from the DFE, the school is investing in the use of equipment to encourage and active and outdoor education. This includes to replacement of some worn clothing and equipment as well as the purchase of new equipment for EYFS and the explorer garden.</p> <p>In addition, the school will develop a "trim trail" for more active participation in physical exercise for classes at break</p>	The school currently has some outdoor provision that is highly valued. This is to enhance and sustain this.	Further investment in wild for learning equipment and also areas such as gardening to support outdoor education (not funded through this grant)	£4000

			<p>and lunch time. The trail includes ropes, frames and balances and it an enhancement to our current outdoor adventure equipment.</p> <p>In addition, the school is to create a staff team with responsibility for reviewing and improving all aspects of taking learning outdoors (Outdoors adventurous activities) lead by a senior leader, allowing these approaches to become sustainable over time. This may include development of active maths, curriculum linked orienteering, gardening and outdoor science. It will require further staff training to have the confidence to deliver a curriculum more aligned to working outside.</p>			
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Create a sports online programme and attend training as new curriculum lead.	Whole school	<p>Invested time in the professional development of the new curriculum lead. This will include the involvement of the staff member in PTSA PE Professional Community meetings, joining to ensure the best possible practice. In addition, the staff member will lead on an “active at home” programme to engage children with online training, through our Team platform. This worked successfully during lockdown and will continue.</p> <p>In addition, the school will run a pupil leadership scheme to have older children engage younger children at sport during lunchtime session, coordinated by the lead for the “School committee”</p>	There was a large take up during lockdown, thus fuelling the ambition for this concept (inspire by Joe Wickes)	The aim is to build a bank of online personal training materials that can be used in the future.	£1000 to allow class release to attend training events and create active programme
5.increased participation in competitive sport	Release time to developed and provide festivals	Whole school	The PE lead will be released from class 3 times per year (on day before and on day as a minimum) for the delivery of whole school festival experiences in line with the curriculum. The staff will be responsible in this time for the organisation and running of these festivals, planning, risk assessments and the organisation of all other adults, allowing the festivals to be both safe and also fully integrated and competitive.	The school successfully ran a school wide handball festival and athletics festival	The festival structure to continue as competitive sport is motivational	£1000
4. Broader experience of a range of sports and activities offered to all pupils	Appropriate equipment to sustain interest in being active outdoors.	Year R-3.	The school currently runs a Forest school provision on site for Foundation, Year 1 and Year 2. This year we aim to widen it for two groups: Year 3 (weekly) and a weekly provision also for children who are disadvantaged in Y5/6 (funded by PP funding). This allocation is to expand the programme for year 3 and ensure good provision of equipment.	Not previously funded	The equipment will be safe and appropriate for active use for the next academic year	£200
1 the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Safe use of outdoor play equipment	Whole school	The school benefits from 4 outside climbing frames, (1x EYFS, 1x KS1, 2x KS2) Full review necessary for safety/ replacement matting for all outdoor play equipment, including rope replacement and tread replacement to ensure safety. This work will need to be carried out be a registered company	Previous equipment review has led to the development of the trim trail above.	The equipment will be safe for active use for the next academic year	£300 contract check

4. Broader experience of a range of sports and activities offered to all pupils	Appropriate equipment to sustain interest in being active outdoors.	EYFS and KS1	The School already benefits from a range of scooters/ cycles that are in need of replacement and refurbishment to ensure the equipment is safe and secure. Further vehicles also to be bought for nursery provision to use in a space recently created attached to N1 provision. In addition, the school has been supported to improve this year its active travel package, including the replacement of better storage for bikes and scooters, and the creation of a reward scheme.	School provision is improving in this area.	The equipment will be safe and appropriate for active use for the next academic year	£500
	Total spent to date			Approx. £22085		
	Reserve expenditure (held to ensure all equipment is in good condition for festivals and possible expansion of sports provision for curriculum enrichment)			£500		
	Total			£22,585.		