

Pupil premium strategy statement

School overview

Metric	Data
School name	Preston Primary School
Pupils in school	328
Proportion of disadvantaged pupils (PP+FSM+CLA)	31% (102)
Pupil premium allocation this academic year	£95010
Academic year or years covered by statement	2020 2021
Publish date	Autumn 2020
Review date	September 2021
Statement authorised by	S. Ord Head of School
Pupil premium lead	J.Stead SENDCO
Governor lead	T. Stephens

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+ 0.2
Writing	+ 0.3
Maths	+ 0.1

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	69%
Achieving high standard at KS2	0

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the Babcock supported, High quality Texts - Literacy scheme, and Reading intervention Trugs, effectively.

Priority 2	Work with the maths hub and NCTEM to train all staff further to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class, and small group teaching interventions
Projected spending	£95010

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 2021
Progress in Mathematics	Achieve average KS2 Mathematics progress score	Sept 2021
Phonics	Achieve national average expected standard in PSC	Sept 2021
Other	Improve attendance of disadvantaged pupils to 96%	Sept 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group Reading interventions for disadvantaged pupils falling behind age-related expectations, using expanded TA team.
Priority 2	Establish small group Maths interventions for disadvantaged pupils falling behind age-related expectations, using expanded TA team.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£57000

Wider strategies for current academic year

Measure	Activity
Priority 1	Expand, enhance and train the Pastoral Team
Priority 2	Expand, enhance and train the Safeguarding Team

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£38010

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders and HLTAs
Targeted support	Ensuring enough time for Assistant Head to support small groups and facilitate training	Separation of tasks between Head and Asst Head
Wider strategies	Engaging the families facing most challenges	Train and expand the Pastoral Team

Review: last year's aims and outcomes

Aim	Outcome
Increase number of interventions delivered	20% increase on previous year. For example, Trugs Reading Year 3 - 6, Sound Linkage Year 3 - 4, Reading Recovery Year 3 – 6, Dyslexia Teach Year 2, Fluency Maths Year 2.
Pastoral Team impact on engagement and attendance.	Pastoral connections with families had the result of attendance reaching annual figure of 96.01% 2019 – 2020 Update March 2021 97.22%
Pastoral Team impact on behaviour for learning.	Behaviour improved because behaviour logs decreased by 36% comparing 2019 -2020 with previous year