

## Catch up Premium Plan Preston 2020/21

### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition

	<ul style="list-style-type: none"> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>
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**Contextual Information**

During the first lock down period Preston school remained open for the children of key workers and vulnerable children. For all other children, access to learning was remotely from March to July. A total of 14 weeks of missed schooling.

**Attendance Autumn 2020:** Despite the pandemic, and one bubble closure, attendance has been good this term with the percentage similar to this time last year and still above 95%. Pastoral staff have been working hard to maintain contact with families including follow-up with welfare check calls. Class teachers have also been proactive in making contact with children not in due to COVID 19 and offering support where engagement with home learning has been limited.

**Safeguarding:** We have had an increase in safeguarding calls for families previously not on our safeguarding radar. Number of children on CP plans has reduced, number of children on CIN plans has increased as have number of children open to targeted help where we are required to coordinate regular TAF meetings.

**SEND:** Pupils in our Autism provision have returned successfully following the lockdown. Where pupils with EHCPs have been self-isolating due to a confirmed case in a year 5 and 6 bubble, regular contact has been made with the families to ensure they are happy with temporary provision offer and home learning provided.

**Allocation of DFE devices**

5 windows tablets, 20 iPads

We have loaned multiple devices, and this is increasing on a weekly basis. We currently have some spare capacity, but expect increased demand as family devices fail or need replacing.

**Engagement with learning during lockdown**

Children at Preston engaged well with online learning during lockdown. The provision was provided mainly by the SeeSaw platform which provided a means for teachers to share tasks, videos and information and a way for pupils to communicate and respond as a class, but not at individual, level. Engagement varied across the school but ranged from 60 to 90% take up. There is of course no substitute for face to face teaching, assessment and feedback and some families found it more difficult to support their children and this also had a negative impact on learning.

<b>Allocation</b>	
Catch up fund allocation for Preston	£26,160
Total support for catch up	£26,160

We have identified the following barriers to achievement for children which may have impacted on their academic attainment during school lockdown. This document details how catch-up funding will be allocated and the rationale. This will then be reviewed with the successful outcomes for each area of spend.

<b><i>Concern over access to good quality reading books over lockdown and beyond.</i></b>	Discussion with pupils and evidence from reading logs indicates that there was a lack of personal reading during in lockdown coupled with a limited range of books available	A digital library providing access to 1000 books matched peoples interests or reading ages has been purchased it is called Myon and links with Accelerated Reader  Cost £2000	Much increased access to quality books for children at home and at school. Comprehension tests linked to accelerated reader scheme can be tracked as evidence.
<b><i>Support with reading/writing or maths interventions.</i></b>	Concern teachers that a number of pupils had significant gaps across the core subjects following lockdown	Two experienced full time teaching assistants employed to increase our capacity to deliver tailored support for groups or individuals.  Cost £26000	Teaching staff will be much clearer about individual Pupil assessment and we'll have the opportunity to provide intervention and support as needed