



## Eden Park Primary and Nursery School

### Homework Policy 2020-21

#### **Rationale**

Homework is important at all stages in a child's education and makes a significant contribution to the development of independent learning.

Eden Park Primary and Nursery School is committed to setting regular homework appropriate to the age and needs of the children. Details for the expectation in each year group is given below.

#### **The main purposes of homework are:**

- ✓ To extend school learning giving the opportunity to practise and consolidate their learning, skills and knowledge. Class work completed virtually can be carried on at home.
- ✓ To encourage and develop self-discipline, pupil responsibility and independence.
- ✓ To develop further our links with parents and encourage collaborative approaches towards learning, including through the home learning tasks.

#### **Delivery and Submission**

Homework is typically delivered and returned through our online learning platforms. For EYFS (Tadpoles, Frogs and the two reception classes) this platform is called "Tapestry." For children in Year 1 -6, we use Microsoft Teams, part of the office suite. Children/ parents have individual accounts for these platforms to read, complete and submit homework tasks as well as the opportunity to continue with work that has been started in class.

We also provide home learning books for children so work can be completed in this form.

#### **Reading**

We consider reading every day as the most important task a child should be encouraged to complete. At a time when other homework causes anxiety or tension, please encourage your child to pick up a book and enjoy reading it.

## **Year Group Homework Expectations**

### **The Nurseries**

Within the Nurseries we really enjoy making good parents as partner links. To support this, we set optional home learning tasks every two weeks. These are issued via Tapestry, our online learning system and are play based activities that link to our current story text.

The settings key workers also provide ideas for further home learning linked to the children's next steps, every half term.

### **Reception (ladybirds and Grasshoppers)**

- A weekly Home Learning Task is set on Tapestry every Friday. This may be a literacy, maths or topic-based activity linked to the children's learning that week.
- Children in reception are encouraged to read and share a book with an adult daily.
- A Reading Record moves between school and home; this is so parents can record when they have read with their child at home and school can record any reading achievements the child has attained.

### **Year 1 (Bumblebees and Butterflies)**

- A homework book is provided for families to complete work in. This is also the book children complete their spelling tests in. The homework is also added on to teams if children would rather complete it on there.
- Maths and spellings homework are set each week. It is set on a Friday, for completion by the following Friday.
- Children in Year 1 are expected to read and share books with an adult daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement on a public record.
- The reading a child completes at home must be recorded in their Home Learning book so teachers are aware the child has been reading at home. This can be done by a parent signing that their child has read and then the books are changed.
- In addition, a Home Learning Task will be set alongside each Learning Enquiry every half term to take longer and will come with full explanation.

### **Year 2 (Caterpillars and Dragonflies)**

- A homework book is provided for families to complete work in. This is also the book children complete their spelling tests in. The homework is also added on to teams if children would rather complete it on there.
- Maths and spellings homework are set each week. It is set on a Friday, for completion by the following Friday.
- Children in Year 2 are expected to read and share books with an adult daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement on a public record. This also allows the child to enter a prize draw.
- The reading a child completes at home must be recorded in their Home Learning book so teachers are aware the child has been reading at home. This can be done by a parent signing that their child has read and then the books are changed.
- In addition, a Home Learning Task will be set alongside each Learning Enquiry every half term to take longer and will come with full explanation.

### **Year 3 (Seahorse and Octopus)**

- Homework is set in a home learning book and mirrored on Teams, our online learning platform.
- Maths – Sumdog, TTRS and a printed task for those who cannot access online resources. The maths homework mirrors the White Rose resources that we use in class.
- Spellings – these are linked to the spelling rules they have learnt in the week. These will be placed on to Spelling Shed.
- Learning Enquiry project for each new Learning enquiry. This is usually a bigger project that sometimes results in items coming in from home.
- Reading – a comprehension activity is set each week.

### **Year 4 (Dolphins and Pufferfish)**

- A homework book is provided for the completion of homework. Sometimes this will be on sheets that can be stuck into this book. Copies of the homework (when possible) will also be uploaded onto teams, for if children would like to complete it electronically.
- Children have a school week to complete homework. Maths, spelling and reading are all set on a Friday.
- In addition, children are expected to read and share books with an adult daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement.
- Maths homework could be set on <http://www.sumdog.com> and Times Table Rock Stars or alternatively, as a paper activity.
- A Home Learning Task will be set alongside each Learning Experience every half term to take longer and will come with full explanation. On teams, the Home Learning Task will be uploaded with additional resources to support the children with their task. Children may wish to submit their task electronically as it may be in the form of a video or presentation. These can be posted onto the class Teams' page for the teacher to see.
- Additional reward points are given for extended homework tasks that have required special effort as evidenced by the work.

### **Year 5 (Sharks and Stingrays)**

- In Year 5, a homework book is provided for children to complete their work in. Homework is also uploaded onto Teams and we would like to encourage the children to complete their work online where necessary. Work on Teams can either be edited online, or written out, photographed and attached to the 'Assignment' tab.
- Homework is set in reading, maths and spelling on a Friday and is due the following Friday.
- Children are expected to read daily and for those who are 'Accelerated Readers' they will complete quizzes and be rewarded for 100% achievement. This also allows the children to enter a prize draw every half term.
- In addition to the set weekly homework, children will be set challenges on Times Table Rock Stars and Sumdog.
- A home learning task will be set alongside each Learning Enquiry every half term to take longer and will come with a full explanation.

### **Year 6 (Lobsters and Swordfish)**

- In Year 6, homework is uploaded to Teams and should be completed online. Paper copies can also be handed out for children where necessary. Work on Teams can either be edited online, or written out, photographed and attached to the 'Assignment' tab.
- In Year 6, homework in three areas, reading, maths and SPAG (spelling and grammar) is set on a Friday for completion the following Friday.

- In addition to reading homework, children in Year 6 are expected to read daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement on a public record.
- Children will be set maths homework on Times Table Rockstars and Sumdog.
- A Home Learning Task will be set alongside each Learning Enquiry every half term to take longer and will come with full explanation.
- Ideally, children working in Year 6 will be doing approximately 20 minutes of homework per day. This may not necessarily be given every day, but longer pieces over a learning enquiry will make up for this as well as independent reading and TT Rockstars/Sumdog.

### **Notes for all homework**

- We consider reading for 10-15 minutes daily along with regular times-table practise as vital and essential homework tasks across all year groups.
- Homework will often be marked and responded to by an adult. This may take the form of a sticker, an acknowledgment of completion on a chart in the class, a tick or comment, either orally or in writing. Responses may be given online.
- Homework may also be used to support assessment in the class, such as a tables or spelling test, and so records of the child's success will be kept in this instance.
- Homework is highly valued. Accumulation of successful homework pieces in a half term will be rewarded with a homework assembly and a certificate.
- Larger "Home Learning Tasks" will regularly be displayed as part of our "Learning Enquiry" parent outcome events to reflect the effort that children have put into this task. These may be displayed virtually or physically, depending on the task.

### **Non-Completion**

Teachers will talk with the families of children consistently not completing homework.

In Year 1 and 2, arrangements will be made to support the completion of homework in class time if necessary.

In Year 3 and 4, children regularly not completing homework will do so at a selected break-time.

In Year 5 and 6, non-completion will lead to the children staying in at a break-time to complete the homework and re-submit it.

### **Anxiety**

It is important that children view homework positively and therefore, if a child is anxious or unhappy about a homework task, for whatever reason, we would encourage them to see the class teacher who will be happy to help. This may be done online through the platforms as well as face to face.

We ask parents to fully support us in this and keep us informed if for any reason homework has caused an issue and so not been completed.

**In no way should homework cause stress or anxiety. Please leave it and talk to the teacher if you are at all anxious about a piece that you are working on.**