



Homework Policy 2018-19

Inspire Curiosity – Explore Potential – Achieve Together

Rationale

Homework is important at all stages in a child's education and makes a significant contribution to the development of independent learning. Eden Park Primary School is committed to setting regular homework appropriate to the age and needs of the children.

Homework is highly valued. The class teacher will ensure a public record is kept in class, usually on a sticker or tick chart. An accumulation of successful homework pieces in a half term will be rewarded with a homework assembly and a certificate. Larger "Home Learning Tasks" will regularly be displayed as part of our "Learning Experience" parent outcome events to reflect the effort that children have put into this task.

The main purposes of homework are:

- To extend school learning giving the opportunity to practise and consolidate their learning, skills and knowledge
- To encourage and develop self-discipline, pupil responsibility and independence
- To develop further our links with parents and encourage collaborative approaches towards learning, including through the home learning task.

Teachers will talk with the families of children consistently not completing homework. In Year 1 and 2, arrangements will be made to support the completion of homework in class time if necessary. In Year 3 and 4, children regularly not completing homework will do so at a selected break-time. For the children in Year 5 and 6, non-completion will lead to the children staying in at a break-time to complete the homework and re-submit it. We ask parents to fully support us in this and keep us informed if for any reason homework has caused an issue and so not been completed.

Reception Class Homework

- Children in Reception classes are expected to read and share books with an adult daily.
- A weekly task is sent home every Friday. This may be literacy, maths or topic based activity linked to what the children have been learning that week.
- A home learning book moves between school and home, sharing child milestones and achievements that occur at home.

Year 1 and 2 Homework

- A homework book is provided for families to complete work in. This is also the book children complete their spelling tests in.
- Children in Year 1 /2 are expected to read and share books with an adult daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement on a public record. This also allows the child to enter a prize draw.
- In addition, children who are "Read, Write Inc." graduates, are set a reading comprehension task on a Monday, to be completed and brought back into school the following Monday.
- In year 1 and for Dragonflies homework is set on a Friday, to return the following Friday. In Caterpillars, it is set on a Thursday, for return the following Thursday.
- The reading a child completes at home must be recorded in their Home Learning book so teachers are aware the child has been reading at home. This can be done by a parent signing that their child has read.

- Spelling tests will take place the following week and recorded in the homework book.
- On occasions, children may be set maths homework challenges using the “sumdog” website which is an online platform (<http://www.sumdog.com>). When this is the case, children will be required to login using passwords which will be provided.
- A Home Learning Task will be set alongside each Learning Experience every half term to take longer and will come with full explanation.

Year 3 and 4 Homework

- In Key Stage Two a children’s homework book is provided for the completion of homework. Sometimes this will be on sheets that can be stuck into this book.
- Children have a school week to complete homework. Maths, spelling and reading are all set on a Friday.
- In addition, children are expected to read and share books with an adult daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement on a public record. This also allows the child to enter a prize draw.
- Maths homework could be set on <http://www.sumdog.com> (online programme) or alternatively, as a paper activity.
- A Home Learning Task will be set alongside each Learning Experience every half term to take longer and will come with full explanation. Additional reward points (incredipoints) are given for extended homework tasks that have required special effort as evidenced by the work.

Year 5 and 6 Homework

- In Key Stage Two a children’s homework book is provided for the completion of homework. Sometimes this will be on sheets that can be stuck into this book.
- In year 5 and 6, homework in three areas, reading, maths and SPAG (spelling and grammar) is set on a Monday for completion the following Monday.
- In addition to reading homework, children in Year 5 /6 are expected to read daily. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement on a public record. This also allows the child to enter a prize draw.
- Children will be set maths homework. This could be on <http://www.sumdog.com> (online programme) or alternatively, as a paper activity.
- A Home Learning Task will be set alongside each Learning Experience every half term to take longer and will come with full explanation. Additional reward points (incredipoints) are given for extended homework tasks that have required special effort as evidenced by the work.
- Children will be given science homework each time a new unit of work is taught.
- Ideally, children working in Years 5 and 6 will be doing approximately 30 minutes per day. This may not necessarily be given every day, but longer pieces over a learning experience will make up for this.

Other points to note

- We consider reading for 10-15 minutes daily along with regular times-table practise as vital and essential homework tasks across all year groups.
- It is important that children view homework positively and therefore, if a child is anxious or unhappy about a homework task, for whatever reason, we would encourage them to see the class teacher who will be happy to help. **In no way should homework cause stress or anxiety.**
- Homework Award Assemblies usually take place on in the last week of each half term.
- Homework will often be marked and responded to by an adult. This may take the form of a sticker, an acknowledgment of completion on a chart in the class, a tick or comment, either orally or in writing. With older children, adults will support children to mark their own work to see how they have done. Homework may also be used to support assessment in the class, such as a tables or spelling test, and so records of the child’s success will be kept in this instance.